



Institutional Perspective Plan (2017-2027)

Goalpara College
Goalpara, Assam- 783101

Affiliated to
Gauhati University
Assam, India- 781014



Goalpara College (GC) has framed its **Perspective Plan, 2017-2027** as a strategic document that outlines vision, mission, short-term and long-term goals and objectives of the institution. It serves as a roadmap to guide decision-making and resource allocation principles envisioned by NAAC. Following consultation with Governing Body, Principal, Teaching and Non-Teaching Staff, Student-Community, Parents and other stakeholders, perspective plan formulated by IQAC is supposed to help navigating future effectively, adapt to changing circumstances, and achieve their long-term aspirations.

Academic Plan

- i. **Vision and Mission:** GC clearly defines the **vision and mission** of academic program. This statement captures overarching goals and aspirations for institution's educational offerings.
- ii. **Curriculum Development and Review:** Establish a process for continuous curriculum development and review to ensure that programs remain relevant and aligned with global needs and advancements. This involves **add-on courses, trainings**, new course offerings on **Indian Knowledge System and Ancient Studies**, integration of **smart classroom** technologies, and collaborations with external partners.
- iii. **Pedagogical Innovation:** Promote pedagogical innovation by encouraging faculty to adopt effective teaching methodologies, including **Bloom's Taxonomy, experiential learning, project-based learning, and technology-enhanced** instruction. Provide resources and **ICT support** for development in pedagogy and instructional design.
- iv. **Research and Scholarship:** Encourage and support faculty research and scholarship activities to enhance academic reputation of the college. Establish mechanisms for funding research projects, promoting interdisciplinary collaborations, and providing **partial assistance** for academic events, publications and external grants.
- v. **Student Support Services:** Develop comprehensive student support services to facilitate student success and retention. This includes academic advising, **mentor-mentee programs**, tutoring services, **career counselling**, and internship opportunities. Focus on promoting inclusivity and supporting the diverse needs of students.
- vi. **Assessment and Quality Assurance:** Implement a robust **feedback system** for assessing student learning outcomes and program effectiveness. Regular review and evaluate quality of academic programs through internal and external assessments. Use of **rubrics** for attainment of course outcomes and hence continuous improvement.

- vii. Faculty Recruitment and Development: Develop **transparent mechanism** for recruiting and retaining high-quality faculty members who are committed to excellence in teaching, research, and service. Provide professional development opportunities to enhance faculty teaching skills, research capabilities, and leadership abilities.
- viii. Collaboration and Partnerships: Foster **collaborations** and **partnerships** with top ranking national and international institutions and community organizations. Explore opportunities for joint research projects, exchange programs, internships, and co-curricular activities that enrich the educational experience of students.
- ix. Technological Infrastructure: Invest in and maintain a robust technological infrastructure to support teaching, learning, and research. This includes modern classrooms, **well-equipped discipline-specific laboratories**, state-of-the-art GIS and **Language Lab** facilities, access to **Learning Management System (LMS)** and **digital resources in Library**.
- x. Continuous Improvement: Establish a culture of continuous improvement by regularly reviewing and updating the academic perspective plan based on feedback, emerging trends, and changing educational needs. Acquire more **placement** and **monitor progress** towards goals and make adjustments as necessary.
- xi. Autonomous College: Considering the fact that entire West Assam lacks of adequate Postgraduation (PG) institutions, GC to apply for **PG programmes** and start its step towards making it **Autonomous College**.

Research Plan

- i. Allocate Resources: Evaluate available resources such as funding, equipment, and infrastructure. Allocate resources based on research priorities. Seek **external funding opportunities**, **partnerships** with other research institutions, and explore **collaborations** to enhance available resources.
- ii. Foster a Research Culture: Construct **polyhouse**, **micro-forest**, **experimental garden** with dedicated **orchid corridor** to create an environment that fosters a research culture within college. Encourage faculty members to engage in research activities, provide incentives for research productivity, and support dissemination of research findings through conferences, publications, and other scholarly activities.
- iii. Support Student Involvement: Offer research opportunities and support for **undergraduate students**. Establish research programs, internships, and **awards** to



- involve students in ongoing research projects. Encourage faculty-student collaborations and **mentorship** to enhance learning experience.
- iv. **Promote Interdisciplinary Research:** Encourage interdisciplinary collaborations among faculty members and departments. Support interdisciplinary **in-campus research centres** that bring together researchers from different disciplines to address complex societal challenges.
 - v. **Disseminate Research Findings:** Facilitate dissemination of research findings through **academic publications, conferences, workshops, and community engagement**. Encourage faculty members and students to share their research with the wider academic community and the public.
 - vi. **Collaboration and Partnerships:** Foster collaborations and partnerships with other research institutions, **government agencies** like UGC, DBT, DST, ICAR, ICHR for **grants, sponsored seminars including publication grants**, and non-profit organizations. Seek opportunities for joint research projects, knowledge exchange, and shared resources to enhance research capacity of college.

Infrastructure Development Plan

- i. **Assess Current Infrastructure:** Start by conducting a comprehensive assessment of existing and new infrastructures. This includes **Multi-purpose Auditorium, New Academic Building, Smart classrooms, Science Building, Laboratories**, well-equipped Library, Transportation, Sports Facilities, and other amenities. Identify areas that require immediate attention and areas for potential expansion or improvement.
- ii. **Identify Priorities:** Based on assessment, consulting with Governing Body, identify the most critical infrastructure needs of college. Consider factors viz. safety, functionality, **gender-neutrality, disable-friendly, technological advancements**, sustainability, and compliance with relevant regulations. Prioritize projects based on urgency, impact, and available resources.
- iii. **Define Goals and Objectives:** Clearly articulate goals and objectives of infrastructure development plan. These include improving teaching and learning environments, enhancing research capabilities, supporting student services, promoting sustainability, and creating a **modern campus** experience. Align the goals with the college's strategic **mission and vision**.

- iv. **Develop a Phased Plan:** Divide the infrastructure development plan into **manageable phases**, considering financial constraints and project dependencies. Each phase will have clear objectives, timelines, and deliverables. Prioritize projects within each phase based on their significance and feasibility.
- v. **Secure Funding:** Explore various funding sources to support infrastructure development initiatives. These include government grants, private donations, **alumni and philanthropists contribution**. GC plans to construct a **clock tower** funded by Alumni Association. Preparation of funding proposals to **MP, MLA, Ministry of DoNER** and engage with potential donors.

Administrative Excellence Plan

- i. **Process Optimization:** Identify areas where administrative processes can be streamlined and made more efficient. This involves conducting **process internal and external audits**, eliminating redundant steps, **automating tasks**, and improving workflows.
- ii. **Communication and Collaboration:** Enhance communication channels between different departments and stakeholders. This could include implementing interdisciplinary tools, establishing **Academic Council** as regular communication channel, and fostering a culture of open and transparent communication.
- iii. **Staff Development and Training:** Invest in **professional development and training** programs for teaching and non-teaching staff. This includes workshops, seminars, and online courses to enhance their skills, knowledge, and competencies.
- iv. **Performance Based Appraisal System:** Establish performance metrics framed by Directorate of Higher Education, Assam to monitor and **evaluate effectiveness** of administrative operations. Regularly assess performance against these metrics and make necessary adjustments.
- v. **Continuous Improvement:** Encourage a culture of continuous improvement by actively seeking **feedback** from stakeholders, conducting regular reviews, and implementing innovative practices through IQAC. Emphasize the importance of agility and adaptability in responding to evolving needs and challenges.
- vi. **Resource Optimization:** Optimize the allocation and utilization of resources, including budget, personnel, and automated infrastructure, to ensure **efficient administrative operations**.

Welfare Plan

- i. **Health and Hygiene:** GC has plan to conduct Health Status Survey regularly and provide **on-campus health services**, including student health centre or clinic, counselling services, and resources for mental health support. This includes individual counselling, group therapy, workshops, and resources for dealing with stress, anxiety, and other mental health concerns. The plan addresses girls' health and hygiene needs, including access to clean and safe **restroom facilities, sanitary napkin disposal units**, and education on menstrual health and hygiene.
- ii. **Financial Aid and Scholarships:** College plans to offer **financial assistance** programs, including scholarships, grants, and work-study opportunities, to help students meet their educational expenses. The welfare plan ensures that financial aid resources are accessible, and students are aware of the available options. **Group insurance scheme** for students to be planned.
- iii. **Campus Safety and Security:** GC implements measures to ensure the safety and security of students and staff on campus. This includes **24/7 security personnel, CCTV surveillance**, emergency response protocols, campus-wide safety campaigns, **anti-ragging** guidelines and resources for reporting incidents or seeking assistance through **Grievance Redressal Cell**.
- iv. **Awareness Programs on Gender Issues:** The plan includes awareness programs and workshops on **gender equality**, women's rights, and issues affecting girls. It aims to foster a culture of respect, empathy, and gender sensitivity within the institution and educates all members of the community about the importance of gender equality.
- v. **Career Services:** GC plans to provide **career counselling, job placement assistance**, and **internship opportunities** to help students transition from college to the workforce. The welfare plan ensures that students have access to these resources and are prepared for their future careers.
- vi. **Fitness Centres and Sports Facilities:** The plan includes well-equipped **fitness centres with both male and female instructors** and sports facilities where students can engage in physical activities such as weightlifting, cardio exercises, team sports, swimming, and indoor/outdoor sports like basketball, soccer, tennis, or volleyball. Welfare plan promotes overall wellness through initiatives such as fitness centres, sports programs, **swimming pool**, healthy dining options, **bank facilities** and wellness workshops or seminars.

- vii. Disability Services: GC is supposed to offer accommodations and support services for students with disabilities. This includes providing **accessibility resources, facilities, assistive technologies**, and ensuring equal access to education.
- viii. Housing and Residential Life: GC plans to offer **on-campus housing** for faculty members. The welfare plan includes women's halls, construction of **multi-storied boys' halls** and others to provide safe and comfortable living environments.
- ix. Work-Life Balance: The plan recognizes the importance of **work-life balance** for teachers and promotes strategies to achieve it. This includes flexible scheduling options, reasonable workloads, and policies that promote self-care and stress management.
- x. Competitive Compensation: The plan ensures that teachers receive fair and competitive salaries, along with benefits such as **health insurance, retirement plans, and paid leave**.
- xi. Alumni Events and Reunions: The plan organizes alumni events, reunions, and social gatherings to foster a sense of community and provide opportunities for alumni to reconnect with their alma mater and fellow graduates. The plan offers alumni various ways to contribute to their alma mater, such as volunteering for campus events, guest speaking in classes, mentoring current students, or participating in **alumni association activities**. This allows alumni to stay involved and give back to the institution.

Social Responsibility Plan

- i. Community Engagement and Service: GC have responsibility to engage with their **local communities** and address social issues. This will be achieved through community service initiatives, partnerships with non-profit organizations, and collaborations with local businesses and government agencies.
- ii. Environmental Stewardship: GC recognizes their **impact on the environment** and take steps to reduce their carbon footprint. This can include **no vehicle day**, implementing sustainable practices, such as energy-efficient buildings, **waste reduction, recycling programs**, and promoting environmental awareness and education among students and staff.
- iii. Best Practices: Aiming at empowering underprivileged and moulding students with a strong sense of ethical and humanitarian values, GC adopts **Kuruabhasa- an indigent tribal village** from where a considerable number of students get enrolled in it. The alliance is intended to provide needed opportunities to the tribal populace for their all-



inclusive development. Again, considering global ecological issues, an attempt to be made to familiarize **environment-friendly practices** in the out-campus to ensure responsible consumption of resources and sustainable development.

- iv. **Preservation and Promotion of Local Culture:** GC has responsibility to respect and engage with the **local culture** and **heritage** of their communities. They will collaborate with local cultural organizations, artists, and historians to preserve and promote local traditions, arts, and history. This can involve hosting cultural festivals, art exhibitions, and performances that showcase the local culture and provide opportunities for students and the community to engage with it.
- v. **Volunteering with pride:** Both NCC and NSS aim to develop the overall personality of students and foster qualities like leadership, discipline, and community service. Both organizations to offer opportunities for adventure activities and camps. College has plan to open **Navy** and **Air Wing** apart from existing **Military Wing**. NCC and NSS contribute to the national development and nurture a **sense of social responsibility** among young individuals.
- vi. **Animal Welfare Cell (AWC):** The AWC to comprise diverse expertise, including veterinarians, and non-affiliated members, and to be responsible for reviewing and approving animal use protocols, ensuring compliance with regulations and guidelines, and monitoring **animal welfare**.

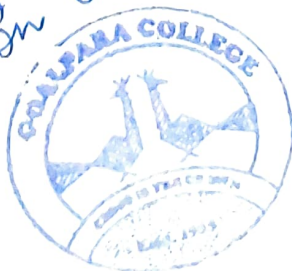
Quality Enhancement Plan

- i. **Goal Setting:** These goals will be aligned with the institution's mission, strategic plan, and accreditation standards. The goals also be realistic, attainable, and have a defined timeline for completion under strict supervision of **Statutory Cells/committees**.
- ii. **Stakeholder Engagement:** Key stakeholders, viz. faculty, students, staff, administrators, governing body, alumni, parents and others, are involved in the planning and implementation of the **Quality Enhancement Plan (QEP)**. Their perspectives and input to be sought through surveys, focus groups, committees, and other means to ensure a collaborative approach.
- iii. **Assessment and Evaluation:** A systematic process for assessing the effectiveness of the QEP to be established. This includes collecting data, analysing outcomes, and evaluating progress towards the stated goals. The evaluation process involves both **qualitative and quantitative methods**, such as surveys, interviews, **rubrics**, and

analysis of student performance data. Furthermore, GC plans to conduct periodic **academic audit, green audit, gender audit and energy audit.**

- iv. **Strategies and Interventions:** The QEP outlines specific strategies and interventions that will be implemented to achieve the established goals. These strategies include changes in curriculum, teaching methods, student support services, faculty development programs, **ICT integration**, or other relevant initiatives.
- v. **Implementation Plan:** A detailed plan to be developed by IQAC to guide the implementation of QEP. This plan includes timelines, responsibilities, resource allocation, and milestones for tracking progress. It involves the formation of **task forces, committees**, or working groups responsible for specific aspects of the implementation.
- vi. **Professional Development:** Professional development opportunities are provided to faculty and staff to support the successful implementation of the QEP. **Training programs, workshops, seminars, and mentoring** initiatives to be offered to enhance the knowledge, skills, and abilities necessary for QEP's successful execution.
- vii. **Communication and Outreach:** Effective communication and outreach strategies are employed to inform and engage GC community about the QEP. This includes disseminating information through various channels, such as **newsletters, websites, you tube** and other platforms, to foster awareness, involvement, and support.
- viii. **Documentation and Reporting:** GC to prepare regular reports to document the progress, achievements, challenges, and outcomes of quality enhancement. These reports will be shared with relevant stakeholders, accrediting bodies, and other interested parties to demonstrate the institution's commitment to quality enhancement and accountability.

Approved by
the Governing Body
meeting, Goalpara College
held on 05/06/2017.



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